



January 25, 2018

This Week John Frykenberg and Tami DeVine Altadena Rotary 2017 Global Grant Report Program Host: Sue Applegate

John Frykenberg & Tami DeVine will talk to us about their most recent adventures in Nigeria.

DeVine is both a videographer and television producer, currently President of Crown City Networks, providing broadcast training to would-be anchors and reporters alike from across the nation and around the world.

Both team members of Altadena Rotary's Global Grant to Teach the Teachers How to Make a Job ... Essential Skills at Tai Solarin University in Ijebu-Ode, Ogun State, Nigeria, will be highlighted with a video trailer of the documentary currently in production on our Club's mission to Nigeria. Questions, answers and a general video review of the December 2017 trip to Africa will follow with emphasis upon the Global Focus of RI to provide job skills to the best and brightest in Africa and future strategies to utilize trained teachers (90) to replicate How to Make a Job skills

Please turn to This Week p. 3

By Steve President



Vocation and Avocation

This is Vocational Service month. Last week the column focused on recognizing the worthiness of all useful occupations. This week I focus on drawing upon your experience in your vocation to develop (or improve) your avocation — something you enjoy doing which does not directly or indirectly put money in your pocket. But it is an activity that you find personally rewarding, and is often rewarding to others as well. This week's excerpt comes from Self-Culture Through the Vocation by Edward Howard Griggs, pps. 56-62 (B. W Huebsch, 1914).

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ven when one succeeds in avoiding the dangers of the specific calling, in any vocation one may discover — after a time — that one has used up much of the opportunity for culture and, sometimes, even for service. Routine repetition teaches, but not what original achievement taught. If one needs heroic ability for dead work, to make the vocation a way of life one needs, as well, capacity for constant readjustment and the grasping of fresh opportunity. When one has achieved supremely, it is time to do something else. Success may tempt one to travel the same rutworn road again, where failure challeng-

es one to make a fresh start.

• • •

So we imagine the first significant work we find is our life call. Sometimes it is; more often it is but a stepping-stone in the path. Thus if we were willing to estimate life in terms higher than money and reputation — more often than usually seems possible — we might pass from one opportunity to another.

Thoreau, you remember, set out in youth to make a composition pencil superior to the imported graphite one. After some experiments and labor, he succeeded, and his friends thought that now his success in life was assured and his path settled. To their surprise and chagrin he refused ever to make another. "Why should I? I have learned that lesson. Why should I repeat myself?" Unpractical, even foolish, but sub-

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Greeter of the Week

January 25 Mike Zoeller February 01 Ruben Alvarado February 08 Susan Applegate

Program Review

A Green Craft Talk that went Swimmingly



Born in St. Louis, Missouri, to a railroad engineer and home

maker, Ben Green was one of eight children. Discerning at a young age that his avocation was swimming, he joined the Carondelet Swim Club, an organization known for

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Editor, Design & Typesetting Foreman Graphics	
Photography	

producing and fostering nationally ranked young swimmers. This helped Green win a swimming scholarship to attend Southwest Missouri State College in Springfield. He swam there and at nearby Drury University. In his collegiate days he also became a friend of John Goodman (Roseanne and O Brother where art thou?) Of his 150 races as a NCAA collegiate competitor, he won 143, earning him a place in the Southwest Missouri State athletic hall of fame in 1986. In these early days of his career he was active in swimming, water polo, and diving, sports that he taught at Algonquin Country Club in St. Louis County.

Graduating with a degree in Parks and Recreation, Green moved to the school district at Rolla Missouri. Though he would receive a salary, he was informed that there were no funds available for parks and recreation. Therefore, he set himself to learn partnership skills through his involvement with the University of Missouri School of Mines at Rolla and his membership in an Optimist Club. He began a radio show in

January Vocational Service

Program Chair, Sue Applegate
Jan 25 - John Frykenberg - His Latest Excursion to Nigeria

February

Peace: Conflict Prevention & Reduction

Program Chair, To be Announced

Feb 01 - To be Announced

Feb 08 - To be Announced

Feb 15 - To be Announced



Rolla called *Coach's Corper*. He continued this career as he moved on to Peoria, Illinois, and to Overland Park.

Visiting California and standing on the pier at Santa Monica, he underwent an epiphany: California was where he was called to be. A radio show followed in Palm Springs as well as networking and group training to aid small business men. He also became active in supporting and developing local chapters of the Red Cross..

At present he has an insurance agency in Pasadena. Roger Fennell O



Chairmen's orner by Tony Hill, Youth Services Co-Chair

This Rotary year we plan to participate in a District Youth program that our Al-

tadena Rotary Club has not participated in for many years. It is the George Hensel Ethics Essay Contest. This program, as the title suggests, is a contest among high school students to write about personal experiences or thoughts about ethics. It was started by George Hensel, PhD, who was a member of the Rotary Club of Montebello. The contest was first introduced to our District in the 1999-2000 Rotary year by then District Governor, Garbis der Yeghian. The contest is designed to challenge high school students to analyze ethical issues and concerns confronting them in today's complex world.

George Hensel's life was an Horatio Alger story. He went from sleeping on park benches during the depression to become a PhD in business and a very successful businessman. He achieved great success in his local community of Montebello, which named a street and the community swim-

They're writing about ETHICS?

ming pool after him. One of Hensel's core beliefs was *ethics*. I am sure that is one of the reasons he loved Rotary, in which ethics is exemplified by our 4-way Test.

Our Interact Club at Muir High School is interested in participating in the George Hensel Essay Contest this year. The process is that each interested students will write a 500- to 1000-word essay about an experience in their life that triggered an ethical dilemma and how s/he resolved the right thing to do. The example I gave the kids at their last meeting was let's say you are in a 7-11 and your friend says "Hey, the clerk's back is turned, let's take a pack of gum." So you think yes I could get away with it but is it the right thing to do. As we all know, such ethical quandaries constantly arise in life.

All essays must be submitted to the sponsoring Rotary Club by the end of February. A committee of Rotarians will select one winner. The essays submitted are awarded up to 40% for clarity of message and presentation of ideas; awarded up to another 40% for style and originality; and awarded up to 20% for grammar, spelling

and structure. The winning essay at the Club level must be submitted to the District by the end of March. At the District competition, which I believe is incorporated into the annual District Conference, four winners are chosen. The first place winner will receive \$3,000 while the three runners up receive \$500 each.

The main purpose of this contest is to promote the importance of ethics among today's youth and to encourage them to express their views. In addition, the purpose is to enhance Rotary's image and presence in schools and the community. It is hoped that each student will consult with his/her parents and teachers regarding this essay and build communications between youth and adults regarding ethics.

The goal of the ethics essay competition is to: 1) Promote the importance of ethics; 2) Create a venue for high school students to express their views; 3) Give recognition to outstanding students for their writing skills; 4) Promote Rotary's commitment to youth; and 5) Create opportunities to broaden the visibility of Rotary in our community.

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training throughout Nigeria.

Entrepreneurial training in Ogun, Niger, Kaduna, Nassarawa, Oyo, Imo States and in the Capital, Abuja has certificated over 12,000 Nigerian College students to date with skills in writing and preparing *business plans* and in providing basic job skills training guidelines to employ those graduates who might otherwise go without work

in a country and continent plagued with unemployment despite a rapidly expanding economy — now the largest in Africa.

The *Teaching the Teacher* Grant was geared specifically to the spread of entrepreneurial training beyond the capacity of our international team and efforts to date; the initial goal to replicate and carry out at least 90 training sessions in *How to Make a*

Job skills to a wide geographic area under the supervision of Tai Solarin University in cooperation with the Sagamu Central Rotary Club and Rotary District 9110.

We look forward to hearing of recent developments in Nigeria and its emerging position as the economic powerhouse of Africa and hope for the future of the continent.

Dialing Continued from p. 1

limely foolish; and Thoreau's choice may serve as a whimsical illustration of that spirit of ever pushing onward which is the sound attitude in the vocation.

Often, however, we may not follow freely the choice and need of our own spirit. We have accepted responsibilities, and must loyally fulfill them. The way to a larger opportunity is never meanly sneaking out from under the little duty of today, but climbing bravely through it and off the top; and then the better chance usually comes. Thus often one must, for duty's sake, continue in a field of work quite inadequate for the fullest culture and service.

Even then there is something we may do: we may cultivate an avocation in the margin of life. It is true, the words *vocation* and *avocation* are currently used synonymously. That is a pity: to waste two words on one idea when both are needed for distinct conceptions. A man's vocation is his business in life; his avocation is his business aside from his business in life. The one is the main line of action; the other, the thing he does in addition, because he chooses it.

For instance, we think of William Cullen Bryant as a poet — the earliest of our distinctively artistic American poets. We forget that William Cullen Bryant paid running expenses in the business of his life by working year after year at his desk in New York as journalist, and that the poetry, by which he always will be remembered, was achieved in the margin of life that most persons waste.

So John Stuart Mill is to us a great democrat, leader of the woman's movement, radical thinker, writer of texts in logic and political economy that remain among the best we have. Again we forget that Mill paid running expenses in the business of his life by working for thirty-five years, from the age of seventeen to that of fifty-two, six days in the week, eleven months in the year, at his desk in the office of the East India Company

in London, drafting telegrams and letters for the government of the native states of India; and all the great work by which the world will remember him was done in the margin of time most persons waste and some deliberately try to kill. *Killing time* — murdering opportunity!

I recall, in the letters of Matthew Arnold, published some years ago, several passages in which Arnold expresses his regret that he cannot write poetry and criticism as he would, because of the dissipating effect of his duties as Inspector of Schools.

It comes over one with a shock of surprise that Matthew Arnold — poet, essayist, leader in advanced thinking in his generation — earned his living by the exhausting labor of inspecting schools and reporting upon them to the British government, and that his literary work represents an avocation, pursued in such leisure as he could command.

Now it is a pity that England should have kept John Stuart Mill for thirty five years in the office of the East India Company, and that she should have held Matthew Arnold for the same period of time to the wearisome task of School Inspector. The right attitude for Mill and Arnold, however, was ... to go earnestly to work and earn their living in some honest vocation, and do the other thing also, as an avocation.

With this combination of activities, the culture through the vocation is multiplied. Read the two brief but pregnant pages in

which John Stuart Mill tells of the education that came to him from his thirty-five years' work for the East India Company — how he learned statesmanship, to make ideas prevail, to adjust his own convictions to the minds of others, to get the best possible when he could not attain all he desired — and you realize that if nine out of ten of our college professors and writers in sociology and political economy were forced to take ten years of Mill's drudgery, we should have far saner teaching and much wiser books in the fields mentioned.

Blessed, therefore, is the man or woman with a hobby, with some big, strong, intellectual or artistic interest aside from the main line of work. In the arithmetic of the spirit two things may be less than one. If your life is very much over-burdened with routine work, then add another task, and the strain of the whole is less than that of the part. This cannot be shown in a sum upon the blackboard, but it is easy to prove in life. Every student ought to know that if he has just so many hours to work, and will subtract one hour a day and spend it in healthy play or vigorous physical action, he has more time left for his studies. ...

Thus in the main path of life it is true that two tasks are often done more easily than one, and the cultivation of some strong interest as an avocation, not only achieves the direct result there, but sends one back to the vocation refreshed, inspired, and so better equipped to attain the great ends of life."

Frank Cunningham Inducted January 18



Making Progress

Jacque Foreman, our webmaster, is working hard to get something up at our *Trial DACdb* website so that those members who asked that we look into the possibility of transferring our site there can look at something to see if they really like the looks of it.. On January 09, Foreman began working on it, and she has 30 days to get something ready so the Board see can see if they want to spend the money to host our website there.

It currently costs \$10 a month for hosting (\$120/yr). The hosting at DACdb is \$259/yr with a one-time site transfer fee of \$197. Foreman wants to maintain our domain registration where it is.

What you see here are the five banners that rotate at the top of the site that she has created. Two of the five are *montage banners*, meaning that they are made up of smaller photographs. These are up and running. Foreman is working to have a couple of pages also available so the Board and those interested can get a feel for what it would/may look like when finished.





